

RECA Regular Meeting

Region 9 Education Cooperative offices

3/11/2020 GoToWebinar Meeting 10:30am

Agenda

1. 10:35 am Call to order - Handouts on the control panel in the webinar room.
2. Request from Gwen Warniment -
 - a. I have a favor to ask. We had a great meeting with our Early Literacy/Dyslexia working group yesterday and a fantastic meeting with LETRS today about rolling out statewide training. I would like to include all RECs in this work if possible.

Notes: Aggressive timeline with Leading with letters - and how we could work together with the RECS in the state. - Moving with an early literacy initiative. Dyslexia has been in pilot mode this past year. 398 asked for a district plan, first graders to be screened, and :

-how do we meet funding for districts

-need to help teachers with the science of teaching reading

Building out a project plan from Pre-k thru 5th grade.

5 components - 1. How do they get trained in science of teaching reading - having all early childhood teachers trained

2nd tier is training in curriculum - funding around reading programs - establish the RFP / etc.

3rd tier is developing a coaching cadre for supporting the build out of the coaching cadre thru the RECs (maybe 5 coaches from PED and fund RECs to staff a coach and solid implementation - whole group works as a cadre - they become the trainers of LETRS

4th is assessment - and progress monitoring

5th is marketing and family engagement piece

Project team working on plan and what it looks like - the feedback has been helpful to get input.

Next steps are for spring budget - 2 buckets (1) \$10 million thru SEG for the initiative would include stipend to attend training (2) < \$3 million in below the line funding (materials - curriculum - pd - screener and stipends) begins in May and will (1700 1st grade teachers already trained) Some districts are working with CORE - LETRS is a high quality and recognized nationally program. Training begins in June and runs thru the school year. Follow units throughout the school year

May start date - (mix of already strong early literacy / science of reading /)

Question by Vicki - Has 2 LETRS training and CORE - and 3 other coaches (this is the model we've been looking for)

Question by Maria - what is the schedule and time demand:

Question by Bryan - salary / funding -

Collective document on resource at RECs

*Next week - to get collective document

Bryan - also has 2 existing employees

REC 4 reading and Dyslexia -

REC 8 has 1 could add 2 more if needed

REC 2 - has 1

Maria - thru EC instructional coaches (lets training 6/3 thru 5th)

David Bowman - no coach - access to a good team that could be available

REC directors think of 2 to 4 coaches that might be available -

LETRS will bring in the trainers - and build the CADRE - on a monthly basis.

Training is setup in units and delivered in a blended model -

In conversation with LETRS they are price agreeable.. 627.00 for each teacher - 30.00+- for materials

Vicki will do a FormStack and send-

*Will move quickly to align with law requirements

Spring Budget training for admin on leveraging funding -

3. Legislative update - funding 1.1million - Vicki saying the addendum to the REC funding is at Legislature for \$2 million -
 - a. Work to do
 - b. Meetings with key decision makers / influencers - set dates and appts.
- a. Who is involved - all 10 or committee
 Valerie will participate either way - Maria indicates the Secretary would be willing to sit with us - maybe start with a smaller group and be aligned with the secretary and deputy secretaries ahead of time and work on it. To cover the "why" of operational funds. Vicki - bring up gingerly their own equity bureau to include the RECs in their initiatives - Small group meeting with PED to discuss - Include
 - ii. LFC
 - iii. LESC
 - iv. Key legislators
 1. Identify:
5. REC 10 - Mr. Owl conversation
 - a. Quick overview - rebecca burt - is now working for Mr. Owl, startup tech co. in Alb. they are partnering with PED / no charge to state at this point. A collaborative space for document sharing. Building a AI Facebook type interface - based on searches they will have key icons to choose from and inform users.
 - b. PED partnership has a place to share HQ materials among teacher - and stop teacher pay teachers and pinterest lesson plans and provide a professional place any licensed NM teacher can access and use. Both private and state program
 - c. Vicki piloting botball space -
 - d. Rebecca would like to present to Directors
 - . Bryan - Yes
 - i. Maria - Yes
 - ii. Vicki - Yes
 - iii. David B - will listen to the pitch
 - iv. Jim - will listen
 - v. Cliff - will listen
1. REC 10 - NMASBO conversation
 0. Why wasn't a REC business manager represented on their board. - Terry Dean conversation regarding representation - asked for RECA to write a letter with the request. Each REC should talk to BMs and provide feedback. Bryan create a draft and send to Vicki to review - then we'll echo sign and route to NMASBO.
 0. All in favor of sending.
2. REC 5 - CES interest in RECs assisting with teacher mentoring for LEAP
 0. David Chavez called - LEAP is growing and - with mentoring coming into play he was wanting to know if RECs would be interested in supporting LEAP with teacher mentoring. REC 5 is doing practice base mentoring and using zoom for portions. Difficult for tiny districts. Vicki said unlicensed mentors out there under a grant that are not the best model. - Maria talking about a collaborative model with PED and Colleges - to turn it into a systems approach. Jim from Highlands - problem with finding staff and finding quality mentors.. we could help with it. David B. (4 corners - supporting in their area and how they are providing it.) Dahn - from Region 9 - under contract with Educator Quality that dossier coaches we have been talking with Ed Qual. to be a support mechanism for the mentoring process statewide in an effort to build a consistent comprehensive system for delivering an equitable mentorship program.
 1. Maria - conversation to take to the PED and facilitate the conversation and get some traction. Should we focus on Ed Quality for the conversation? Answer is in R9s opinion, yes. - maybe collaborate with other partners - ie: 4 corners - pre k program - and - build a work group to further develop the model. - David Bowman asked about international mentorship and it's new location at UNM. They may have resources.
 2. R9 will continue conversation with Seana and bring this to her.

3. REC 9 - CES interested in having RECs take over the instructional coach conference and moving it to a Fall Venue. - RECs not interested to run but could provide PD providers and promotions
 0. They made \$3,500.00 Year 1 - Year 2 this year they expanded and fed folks etc. they dipped into the \$3,500.00 --
 0. They are proposing to let the RECs take it on and CES would support instead of running. They would transfer the balance whatever of the \$3,500 is left.
 1. Just checking to see if anyone wants it.
 0. VC-Concerns with early literacy pieces and the capacity we have. Not great on 1 and done.
 1. JA- echo this
 2. DB - did it lose money Y2 - no on REC1
 3. BD - R9 - is full plate
4. Upcoming - AESA - Western Regional Summit
 0. May 20th and 21st - Jackson Hole, Wyoming
 0. 5/20 from 1pm to 5 or 6 pm with dinner
 1. 5/21 from 8:30am to 2 or 4pm.
 1. Participating States (New Mexico, North Dakota, Colorado, Montana, Utah, & Wyoming)
 0. Expecting 25-40 executive directors in attendance. (fee is Less than \$200.00)
 1. Rooms are at a Marriott in Jackson Hole - \$199.00 / night is block rate.
 2. Topics: Each state will make a presentation.
 3. State ESA Structure, including # of ESAs, funding, governance
 4. Relationship with your state board of ed; state department; state legislature
 5. Share a service that is delivered through the ESA (or one ESA) to the school districts
 6. AESA Update
 7. Rural Economic development / How to be entrepreneurial in a rural state
 8. ESA presentation from a successful entrepreneurial state (Mike Cook (KS); Lisa Hagel (MI); Jan Hanlon (WV))
 9. Challenges (Opportunities) in the next 3 – 5 years
 5. Other RECA business

Cliff - any additional information on DVR (Bryan will contact Maria to send an update)

Vicki - contacted by MLSS site visit component - PED will get them done by end of school year for pilot schools. Vicki will send an email. April 9th will be calibration day in Santa Fe. - Vicki will look at travel costs to get there. Site visits will start April 13th thru May.
10. Adjourn