



## RECA Regular Meeting

Region 9 Education Cooperative offices

Zoom Meeting Link

9:00am 8/11/2020

<https://zoom.us/j/96933580952?pwd=MGhxZDNTTE9kdDBkczZVZkpsR0xkUT09>

### Agenda

- 1) Call meeting to order: 9:04am Cliff, Bryan, Jim, Maria, Steve, Kelley, Valerie B, Vicki, David B, Valerie T.
- 2) REC5 - Maria on a call with Governor - update on conversation
  - a) Gov asked for a committee to be put together for Special Education efforts statewide.
    - i) Liz Thompson asked for participation. Met last week, working on an action plan, and are working to engage RECs. Sec. Stewart was on call and referred to effort to put SPED person in each REC.
    - ii) Maria provided foundations on RECs - Gov pushed back a little and said if Regional work is effective why aren't we seeing results on achievement for kids in our regions. #1 our goals change every year with new initiatives / focus - and we don't get to foundational issues and funding. The lack of equity in funding for RECs to support the districts - but we do have celebrations in each Region.
    - iii) Other representatives brought up setting 3 year goals - to target systems.
    - iv) Maria has been invited to continue the participation and conversation.
      - (1) We need to continue the PR work for the RECs
      - (2) We don't get visited to see operations - we're only paper to them
    - v) Val B, has a good point, what do we want measured.
    - vi) David B - tactical vs strategic -
    - vii) Gov does not like the word infrastructure - but likes "vehicle"
    - viii) Quarterly meeting with PED is a goal.
      - (1) Potentially identify our own measurable goals
      - (2) Place an item on the next agenda to start on a list of items.
        - (a) Start with SPED
        - (b) Identify key Professional Development (group around PED initiatives)
        - (c) Valuable - Relevant - Attainable
- 3) LESC Presentation coming up for Chelsea



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- a) Need representative to speak at committee meeting on 8/24
- b) Maria nominates Vicki - Second by Cliff. All in favor.
  - i) Bryan will send email to Chelsea and we will distribute the info.
- 4) Update on Child Care initiative- Vicki.
  - a) Phase 1 was resources in place (found great resource in ECECD existing list of licensed providers) UNM maintains and supports
    - i) REC staff finding those not listed
  - b) We are in phase 2 - capacity of those resources
    - i) PED supporting educators
    - ii) ECECD supporting communities
  - c) Next phase is connecting resources in existence and how to go to next capacity
- 5) PBIS update - Vicki
  - a) Bad news, REC 10 will pull out of PBIS statewide project - SED is asking for an REC to pick it up.
    - i) There are people already trained -
    - ii) Vicki will turn over the whole set of documents and information
    - iii) Scope of work is there to see
      - (1) Let Vicki know offline - if you are interested.
- 6) NCL - pass to your member districts - potential great opportunity for NM Students 14yo and up
  - a) <https://nationalcyberleague.org/>
  - b) [Paper on participation](#)
    - i) Vicki would like her tech person to check it out
    - ii) Stephen Miller email address to all: [Wxitlir20@mivd.irg.y2ihy](mailto:Wxitlir20@mivd.irg.y2ihy)
- 7) RECs - documents for Reentry as an REC
  - a) Update from Steve A.
    - i) App is being built as we speak. Sept 8th is allowing time to get it done
    - ii) Happy that time passed and a lot of changes have been adopted
  - b) Email re: forms from recs. (Vicki interested /
    - i) Some of the forms are ancillary and cleaning
    - ii) Go to POMS and get ppts for procedures
- 8) Booklet updating work session - **Table**
  - a) Look at new charters in regions
- 9) Membership in RECs packet (Vicki) **sent I'll share the folder online**
- 10) RECAP Meeting with Deputy Secretary - Adan Delgado 7/29/2020
  - a) Communication from PED to RECs
  - b) Flat funding request on behalf of RECs (6% decrease from previous year)



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- c) We would like to make sure, as we are administratively attached to the PED, that we are considered in support from the Federal CARES Money that is flowing into the PED. As strong support agents for our member districts who were given allocations, we are suffering loss of revenues and would appreciate the consideration.
  - d) We would like to follow to our conversation last month with Deputy Secretary Delgado regarding PED funding additional fiscal support for all LEAs through positions at the RECs.
  - e) We have previously discussed the distribution of IGAs to the RECs and would like to continue that conversation.
  - f) We are all in receipt of our indirect cost rates for the upcoming fiscal year and would like to continue the dialogue regarding establishing a flat indirect rate as we move forward.
  - g) We are also asking to establish a quarterly meeting with the PED Administrative team to keep the communication pathway open, healthy and beneficial to all involved.
- 11) Advocating for RECs regarding CARES Funding
- a) **Table to next meeting**
- 12) Other business
- a) Grant for CARES - ECONOMIC DEVELOPMENT
    - i) [Link](#)
      - (1) Might be between 8k and 17k to get it written
      - (2) Need good alignment and goals
  - b) #'s and graphs for booklet from David B.
  - c) David B, procedures and tools for ID of gifted children
    - i) Approached to provide PD to gifted students
      - (1) Have a conversation with individual to discuss
        - (a) Geoffry Moon - FTAP David will invite to 8/18 meeting - Bryan will put on agenda
- 13) Next Meeting - 8/18/2020 9:00 am
- 14) Adjourn -10:23

Meeting from 8/4/20

8/4/20 Zoom Meeting 9:00am - Topic: RECA Weekly Tuesday Meeting

### Agenda

- 15) 9:00am (9:05)



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- a) In attendance (David B, Bryan D, Steve A, Cliff B, Maria J, Scott M, Vicki C, Valateri T, Kelley A, Dr. Abreu, (Bobbi E(CCRB), Chelsea Canada LESC Analyst, Martha Becerra LFC Analyst, Dennis Harper Gen Yes, Kim Gen Yes.

### 16) Bobbi Eichhorst - CCRB

- a) Next Gen Applications
  - i) 1,000,000 in competitive funds
    - (1) RECs can submit as a collaborative app (paper app)
    - (2) Contact your regional contact.
  - b) Dennis Harper Gen Yes Opportunity
    - i) [Flyer](#)

### 17) Funding for part time or full time RECA director -

- a) Add to legislative request and base equitable funding
  - i) Other states that have this in place provide a more consistent advocacy and the ability to show the legislature their benefit to the education system in that state
  - ii) Needs to be a person that is strongly familiar with RECs and their credibility allows them access to all parties when necessary.
  - iii) Needs to be independent of any of the RECs
  - iv) Need to create a tentative budget to see if it's a viable option
    - (1) Part time might be doable and a good starting point - other items need to be in the budget.
      - (a) Travel, etc.
    - (2) Would need to be a contractor
    - (3) Is there a model we could capture from an adjoining state thru AESA
    - (4) May be worth looking at a base and % of new work
- b) Possibly set the RECA up as an organization.
- c) Next Steps
  - i) Add to next week agenda -

### 18) LESC Analyst - Chelsea Canada

- a) Interested in learning about professional development efforts around the state to help prepare teachers for reentry and virtual instruction for this upcoming school year.
  - i) Committee hearing asking about reentry for teachers during this unprecedented time. There is a concern from the committee to see what the PD and support is out there for the districts
    - (1) REC 1 - David Bowman
      - (a) New PD specific to Reentry - Zoom tools for increasing student engagement. Google Forms for student engagement



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- (2) REC 2 - Valerie Trujillo
  - (a) Actively participating in task force reentry meetings, trainings as needed on: google classroom, canvas
- (3) REC 3 - Steve Aguirre
- (4) REC 4 - Dr. Abreu
  - (a) PD for Google Classroom and other platforms for delivery of virtual instruction. We take the lead from our districts in providing services. Our Assistive Technology Lab is lending our equipment to students, teachers, and parents - iPads, Laptops, etc. Focus on students with learning disabilities related to hearing, sight, and speech.
- (5) REC 5 - Maria Jaramillo
  - (a) Special Education focus providers and therapists about 40 for telepractice, documentation - communication and virtual delivery
  - (b) 20 Early childhood support across NM. Working on practice based coaching
  - (c) 20 Vocational transition specialists - a REC collaborative effort managed by REC 5.
  - (d) Leadership groups Superintendents / Principals
- (6) REC 6 - Scott McMath
  - (a) Training on teachers with Canvas and other LMS as appropriate
  - (b) Training for for online instruction
  - (c) Special Education training - implementing the IEP in a school closure
  - (d) Tech team working with schools on getting their equipment deployed
- (7) REC 7 - Cliff Burch
  - (a) Assistance on Special Education Side with related Svcs
  - (b) Edgenuity / canvas / google classroom supports
  - (c) Early childhood reentry planning
- (8) REC 8 - Kelley Alsup
  - (a) Respond to districts requests as needed
  - (b) Instructional coaching and general education support
  - (c) A lot of support for therapist on remote work
- (9) REC 9 - Bryan Dooley
  - (a) Superintendent OMA training



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- (b) Google Suites / Classroom
- (c) Special Education
- (d) Technology training
- (e) Habitues
- (f) CHAMPS
- (g) MLSS - SEL

### (10) REC 10 - Vicki Chavez

- (a) Special education
- (b) How do you do online instruction - virtual teaching
- (c) Legal Guidance assistance as a Region - collaborative on protocols for meeting needs of districts
  - (i) le: transportation
- (d) Cooperative purchasing for fully remote learning model with a curriculum (edgenuity )
- (e) Support for OMA with school boards

### 19) LFC Analyst - Martha Becerra / P-20 (Sunny Liu)

- a) REC's budget priorities for the next legislative session.
- b) Hearing typically in October with LFC
  - i) Open question on where our budget priorities are for the upcoming year
  - ii) RECs don't have access to the CARE funding others do and the RECs have been seriously impacted (We can't apply for PPP or loans) We are not an LEA so we don't get those funds. They are real expenses that we have that are not met.
    - (1) Martha - indicated she has responded to the Governor's relief fund - qualifies "any educational related entity"
      - (a) We the RECs need guidance on how we access those funds
    - (2) Martha indicates she will do some research on how we would access
  - iii) Need to continue looking at impact of inflation
- c) Important to continue conversation with LESC and LFC and PED to discuss role and participation by RECs.
  - i) Would be important to see budgets for Analyst by REC.
    - (1) Start with the spreadsheet that has been shared the past years



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(a) Suggest doing a budget around the 100,000 allocation

(i) Maria will provide a caveat about source and distribution of funds.

(2) Having a copy of the annual report would be beneficial.

(3) Having a copy of the REC annual Audit Report

Suggest to add LESC and LFC attend future meetings

11:03 adjourn the meeting



## NM Regional Education Cooperatives Association

Colleagues:

The Special Session is still moving forward. The Senate has adjourned Sine Die, and the House is concluding business. Importantly, the HB 1 (Appropriations) passed out of the Senate last night and is on its way to the Governor. Superintendent Steinhaus from Los Alamos has provided the email below which is an excellent status report of the Special Session. He has kindly forwarded it to me for your information and use. Thanks Kurt! As soon as the high level table is made public, I will forward it to you. The good news is that the “sanding” percent for public schools was reduced to 1% saving us \$33 million in cuts. Additionally, HB 1 reduced the NMPSIA increase to 6% in lieu of the 8.7% increase that had been published for health insurance costs. This coupled with the 1% average increase (see final language) is likely to provide school personnel with a level “take home” scenario for FY 20. Credit for CARES Act is still in place in the bill and it is approximately 41% of total CARES ACT revenues. Finally, it is important to note that the likely scenario for FY21 will require a downward appropriation adjustment of around \$1.8 million.

Best Regards:

Stan

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