



Four Corners  
Regional Education Cooperative #1

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*Aztec Municipal Schools – Bloomfield Public Schools—Central Consolidated Schools—Farmington Municipal Schools—Gallup-McKinley County Schools—Zuni Public Schools—San Juan College*

***District Assurances for Participation in the SCRA Reading  
Intervention and Professional Learning Program***

The [district name] provides the following assurances and agreements to implement in SCRA in the following schools: [school names].

1. Students will not be assigned to the tutoring intervention as a means of behavior management or discipline.
2. Students will be assigned to reading intervention in groups of 3 or 4 students.
3. Tutoring sessions will be scheduled for a minimum of twice per week for a minimum of 2 hours per week, in collaboration with the assigned regional coach.
4. Tutoring sessions will be scheduled throughout the school semester to ensure a minimum of 24 hours for elementary students or 32 hours for secondary students.
5. Tutoring sessions will not be scheduled during the planned delivery of content critical classroom instruction (elementary) or during required coursework (secondary).
6. Teachers, education assistants, and others who provide the tutoring intervention (i.e., “tutors”) will provide instruction in each of 6 reading components each week.
7. School or district reading intervention specialists will not be assigned to tutor but may participate in the initial per semester trainings.
8. Tutors will implement instructional strategies espoused by SCRA and will not use the school/district-adopted reading program, except as a support for SCRA.
9. Tutors will submit their instructional reports to the regional coach on a monthly basis for review, feedback, and follow-up discussion.
10. Tutors will attend initial training sessions at the start of each semester of implementation, plus an end-of-semester follow-up review of progress.
11. School administrators will facilitate scheduling twice-monthly professional learning cohort sessions with the regional coach and will enforce attendance by all tutors at the school.
12. Tutors will administer the i-Ready reading diagnostic assessments at the beginning and end of each semester.
13. For schools where the i-Ready reading diagnostic assessment is already being used, the school will provide the full data export to program staff for all students receiving tutoring and for all students in tutors’ classrooms.
14. The school district will make available ELA results from the annual state assessment for participating schools, with student identifiers other than teacher name retracted as appropriate.

[signature and date block]