

Six Components Reading Approach

A proven model for reading intervention *AND* professional development

Oral Language Development ~ Phonics ~ Fluency ~ Vocabulary ~ Phonemic Awareness ~ Comprehension
every student
every component
every week

Based on findings of the National Reading Panel and What Works Clearinghouse reports.
Previously implemented by the **Three Rivers Education Foundation: 45 NM districts, 12,000+ students, 1,500 teachers.** Now offered by the **Four Corners REC #1.** Same director!

Proven for K–5. Proven for 6–8. Proven for 9–12.
Proven for classrooms, small groups, and intervention

prior outcomes

TUTORED STUDENTS / SEMESTER
1+ grade-level gain in reading skills
further behind = bigger gains
more powerful than classroom instruction

NON-TUTORED STUDENTS—PARCC
tutors' students vs. others' students
significantly higher PARCC ELA levels
tutors improved their classroom instruction

how it looks

groups of 3–4 students
2+ hours of tutoring per week
your teachers & EAs
instructional reporting
pretest & posttest
every component every week

tiered support

Four levels of support:
1. Per semester training only
2. Add monthly facilitated PLCs
3. Add monthly instructional review and tracking for tutors & students
4. Add per semester data analysis

See the results for more than 10,000 NM students, research citations, assurances, and additional information: <http://nmrec1.org/SCRA>

More Information:

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