



Four Corners Regional Education Cooperative #1

Aztec Municipal Schools – Bloomfield Public Schools—Central Consolidated Schools—Farmington Municipal Schools—Gallup-McKinley County Schools—Zuni Public Schools—San Juan College

SCRA PROGRAM COMPONENTS, TIERED MODELS, AND ASSOCIATED COSTS

The following information describes the components of the SCRA support program. The complete, most effective implementation will include all four components below, but four tiered models are available so school leaders can select the degree of support needed.

Initial Professional Development (on site: \$1,850; online: \$1,450)

Six hours of professional development, in two three-hour sessions.

Teachers work collaboratively to get a deep understanding of each reading component, effective strategies, and sample activities to support student development of reading skills. They learn the what, why, and how for instruction in reading skills.

This training gives teachers everything they need to start improving their reading instruction in both whole class and small group instruction.

Training is available in two formats:

- in person, using the same strategies and activities that teachers can implement in classrooms or small groups
- on line, using the same strategies and activities that teachers can implement in online instruction

Monthly PLC Instructional Support Coaching (on-site: \$350 monthly; online: \$225 monthly)

Teachers meet with a facilitator in monthly two-hour sessions to deepen their understanding of reading components and instructional strategies, analyze their instructional practices, align instructional activities to reading components, and set next-step strategies for instruction.

Instructional Review (\$20 per participant per month)

A monthly review of each teacher's instructional records for SCRA-specific small group instruction time.

The review examines several key questions:

- To what extent is the teacher addressing the various reading components?
- Do the instructional activities implement effective strategies for the components?
- Is the teacher sufficiently describing the reading instruction?
- Is the teacher accurately identifying the components being addressed?



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Teachers receive individual feedback on their instruction, and monthly coaching sessions use the review information to guide PLC discussions.

Reading Data Analysis (\$1,500 per semester)

Data analysis is available once per semester, at the end of the semester. Reports are provided to school and/or district leadership only.

Using student assessment data closest prior and following implementation, data analysis examines a variety of important questions, including

- How much gain did students make in reading ability during the implementation period (overall, per grade, per teacher, per student)?
- How did participating student's assessments results compare to non-participating students results (overall, per grade, per teacher)?
- How does participation time correlate to achievement growth?
- How does implementation fidelity (based on the instructional review) relate to achievement growth?
- If data are available for all students, how does growth by non-tutored students compare for participating and non-participating teachers?

Other analyses may be performed based on data available, in collaboration with school leadership.

TIERED SUPPORT MODELS & COST FORMULAS

MODEL 1:

Professional development only: 3 + 3 hours

onsite: \$1,850 + (\$12 x participants for materials)

online: \$1,450

MODEL 2:

model 1 + monthly PLC meeting

onsite: \$1,850 + (\$12 x participants) + (months x \$350)

online: \$1,450 + (months x \$225)

MODEL 3:

model 2 + monthly instructional review

onsite: \$1,850 + (\$12 x participants) + (months x \$350) + (months x participants x \$20)

online: \$1,450 + (months x \$225) + (participants x \$20)



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MODEL 4:

model 3 + data analysis

onsite: $\$1,850 + (\$12 \times \text{participants}) + (\text{months} \times \$350) + (\text{months} \times \text{participants} \times \$20) + \$1,500$

online: $\$1,450 + (\text{months} \times \$225) + (\text{participants} \times \$20) + \$1,500$

Cost Example: School cost for 12 participants for 4 months

model	on-site	online
Model 1	\$1,994	\$1,450
Model 2	\$3,394	\$2,350
Model 3	\$4,354	\$3,310
Model 4	\$5,854	\$4,810

ADDITIONAL INFORMATION AND RESOURCES

For more information and resources:

visit <http://nmrec1.org/scra>

or email David Bowman, Executive Director, at director@nmrec1.org